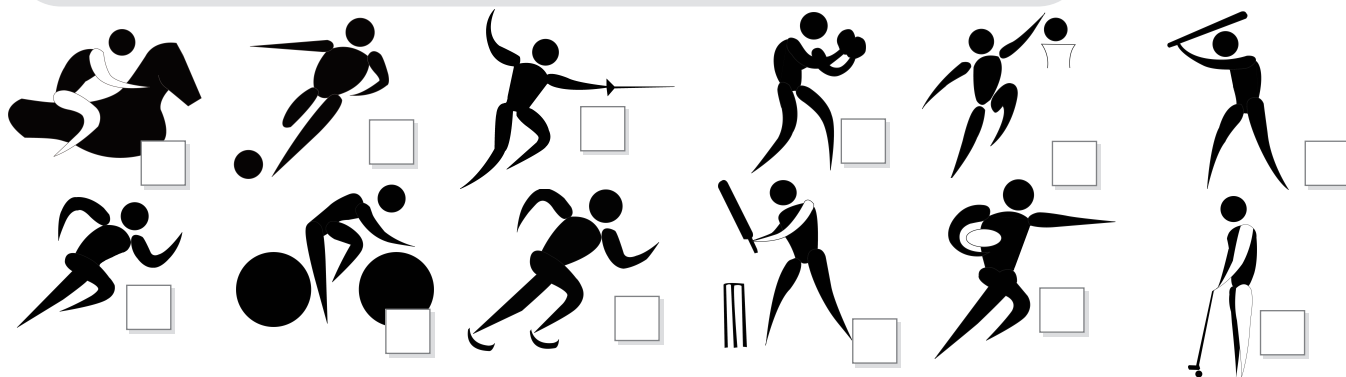


Unit 1 Controversies

1 Look at the pictograms of various sports. How many can you name?



2 Read quickly through the text on page 2 of your Coursebook and tick (✓) the sports mentioned in the text.

3 Complete the names of countries and country adjectives/nationalities in the table below.

countries	country adjectives / nationalities
The United States of America	<i>American</i>
a	Greek
b	Russian
c	Polish
d France	
e	Australian
f United Arab Emirates	
g	Portuguese
h Tunisia	
i	Canadian
j Pakistan	
k	Chinese
l Norway	

4 Use words from the table to complete the sentences.

- George Washington was the first American president.
- The ancient Olympic games took place in _____.
- The first _____ gold-medallist – Al Maktoum won for rifle shooting.
- _____ won the competition to hold the 2008CE Olympic Games.
- The 2000 Millenium Games were held in the _____ city of Sydney.
- The 1994 Winter Olympic Games were held in the frozen city of Lillehammer in the Scandinavian country of _____.

5

Read the following dialogue between a coach and a school student. Listen to the recording and complete the gaps.

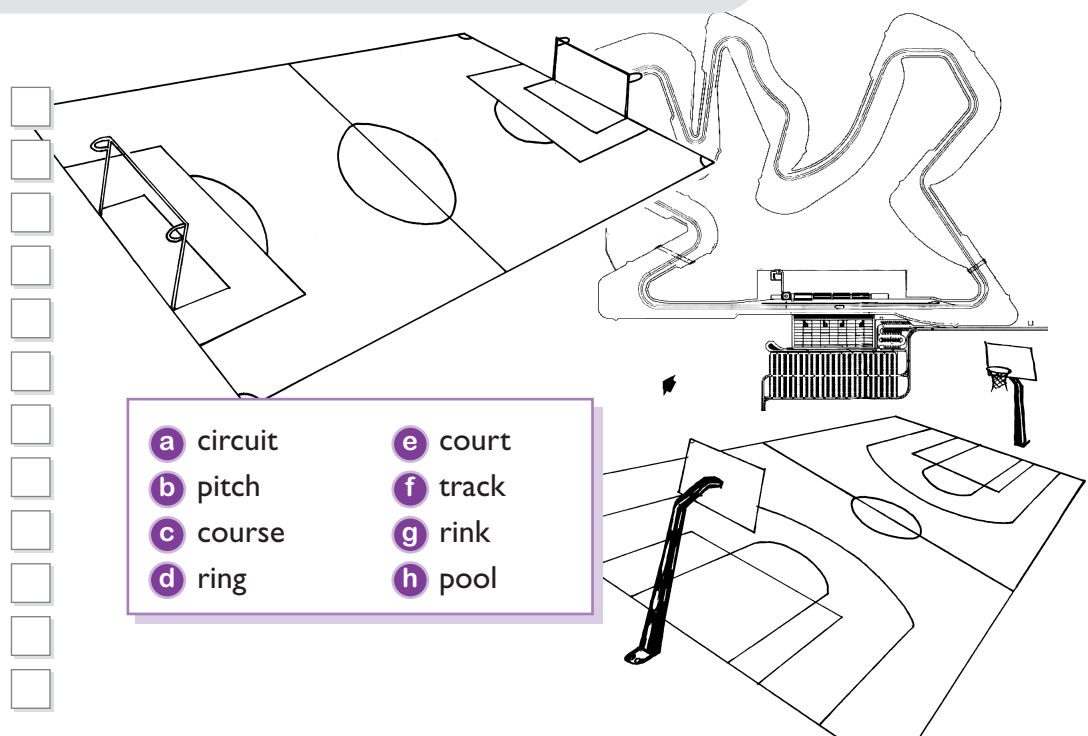
Coach: Good morning. Can I help you?
 Student: Yes please. I want to take up a new sport.
 Coach: What kind of sport? The fastest, the _____ (1), the most exciting or the most dangerous?
 Student: What's the _____ (2) ?
 Coach: Deep-sea adventure diving.
 Student: Isn't that the most _____ (3) ?
 Coach: No, that's deep-sea diving with sharks.
 Student: That sounds a bit too exciting for me.
 Coach: Well, what about the _____ (4) sport – motor racing.
 Student: I can't drive.
 Coach: Well, what about marathon running? That might be _____ (5) for you. You don't need a car for that.
 Student: That sounds like too much hard work. What else is there?
 Coach: What about a team sport – football? or rugby?
 Student: I don't like playing with other people – I might get hurt.
 Coach: I think the best thing for you then is the safest, _____ (6), _____ (7) sport there is.
 Student: What's that?
 Coach: Sofa-surfing.
 Student: How do you play that?
 Coach: You lie down on the sofa, switch on the TV and watch other people running around instead!

6

Match these sports to the places where they are played.

- 1 football
- 2 basketball
- 3 motor-racing
- 4 boxing
- 5 golf
- 6 athletics
- 7 ice-skating
- 8 tennis
- 9 swimming
- 10 volleyball
- 11 rugby
- 12 ice-hockey

- | | |
|-----------|---------|
| a circuit | e court |
| b pitch | f track |
| c course | g rink |
| d ring | h pool |



Unit 2 Megastructures

1

Complete the table and then add in two more adjectives with irregular forms of the comparative and superlative.

adjective	comparative	superlative	antonym
hot			
big			
far			
good			
happy			
bad			

2

Read the following sentences and decide whether or not they are correct. Write the correct sentences underneath.

Example:

The weather is more good than this time last year. ✗

The weather is better than this time last year.

- 1 This food is the most spicy I've tasted.

- 2 It takes the longest to drive to Salalah than it does to Sohar from Muscat.

- 3 Everything in that shop is more expensive than anywhere else.

- 4 Don't worry! It's not as further as you think.

- 5 He's the most importantest person in the room.

- 6 It's the colder in Antarctica than it is in Norway.

- 7 Last year she got her worst exam results – she's working much hardest this year.

3 Lotty has just moved to Muscat from Dubai. She is talking to her sister, Helen, on the phone. Listen to the conversation and answer the questions.



- 1 Why did Lotty leave Dubai?
- 2 Are Lotty's work hours shorter in Dubai or in Oman?
- 3 Is travel time to work less tiring in Oman?
- 4 Who had a fantastic apartment?
- 5 How does Lotty's apartment in Oman

compare with the one in Dubai?

- 6 Where is the view more spectacular?
- 7 Which is more expensive, Dubai or Oman?
- 8 Is Dubai quieter than Oman?
- 9 Where is the traffic safer?
- 10 Where is the pace of life slower?
- 11 Are the people the friendliest in Dubai?



4 Now complete the gaps in the rest of the conversation with the correct form of the adjectives in brackets. Then listen and check your answers.

Helen: What about finding things to do?

Lotty: I go camping on some of the _____ (beautiful) (1) beaches I've seen and the diving is amongst the _____ (good) (2) in the world. There's a lot of history here. The forts are some of the _____ (old) (3) in the region and the towns are _____ (attractive) (4) in the Emirates because they are _____ (traditional) (5). I don't have time to think about Dubai anymore.

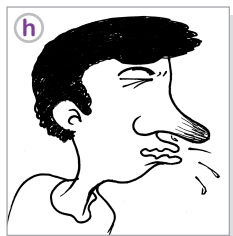
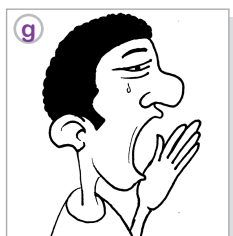
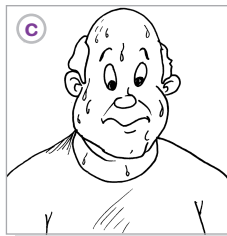
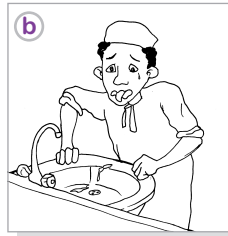
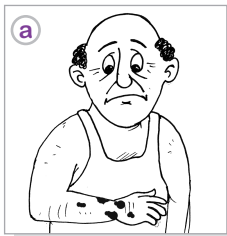
Helen: But don't you miss the shopping centres in Dubai?

Lotty: Not at all. The souk in Muttrah is _____ (interesting) (6) than any shopping centre and is much _____ (cheap) (7), too. When I want to buy groceries, the supermarkets here are just _____ (convenient) (8) as in Dubai and have all the same things that I used to buy.

Unit 3 Fearing the worst

1

What symptoms of illness can you see in the pictures? Match each picture to a symptom from the box on the right.



shivering

☐

sweating

☐

with a high fever

☐

with a rash

☐

with a runny nose

☐

coughing

☐

sneezing

☐

vomiting

☐

bleeding

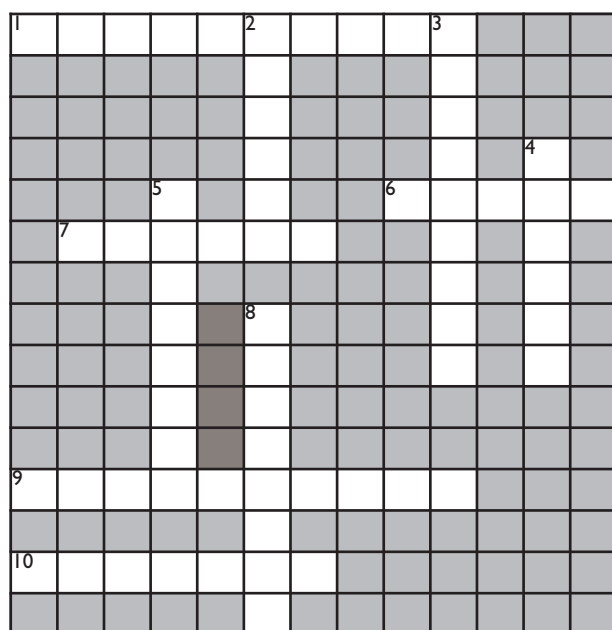
☐

2

Complete the table with different parts of speech.

noun	verb	adjective
infection	infect	infectious
	detect	
	—	contagious
		preventative
		resistant
		persistent
	mutate	

3 Now use words from the text on page 6 of your Coursebook to complete the crossword.



Across:

1. "Keep her away from people, Mrs. Smith. This is very _____."
6. "I feel very hot. I think I've got a _____."
7. "Take these antibiotics – this strain can be _____ in young children."
9. "Don't worry about catching it yourself. I don't think she's _____ any more."
10. "If you don't take these tablets, you may well _____ to something serious."

Down:

2. AIDS is now a _____ disease.
3. "You're sweating and _____. I think you've caught something."
4. "I think I _____ a slight fever. Take these tablets and go to bed for 24 hours"
5. "I don't think it's a virus. Something like this is usually caused by a _____."
8. "All the _____ point to influenza. Let's see what we've got to help you."

4 Match the two parts of the jokes together.

1. Doctor, Doctor, everyone thinks I'm a liar. **h**
2. Doctor, Doctor, I think I'm a pair of curtains. **a**
3. Doctor, Doctor, I think I'm becoming invisible. **b**
4. Doctor, Doctor, I keep getting pains in my eye when I drink coffee. **c**
5. Doctor, Doctor, people keep ignoring me. **d**
6. Doctor, Doctor, I think I need glasses. **e**
7. Doctor, Doctor, my son has swallowed my pen, what should I do? **f**
8. Doctor, Doctor, when I press with my finger here... it hurts, and here... it hurts, and here... and here... What do you think is wrong with me? **g**

- a Oh, go and pull yourself together.
- b Next!
- c Use a pencil until I get there.
- d Have you tried taking the spoon out?
- e Yes, I can see that you're not all there.
- f You have a broken finger!
- g You certainly do, Sir, this is a fish and chip shop!
- h I can't believe that!

Unit 4 Natural Record Breakers

1

In pairs, complete the record arc.

Who is...?

What is...?

Where is...?

...the tallest _____

...the most interesting _____

...the coldest _____

...the most delicious _____

...the heaviest _____

...the widest _____

...the quietest _____

...the slowest _____

...the biggest _____

...the most expensive _____

...the furthest _____

...the best _____

...the dirtiest _____

...the oldest _____

...the worst _____

2

Listen and circle the differences that you hear, then correct them.

- a ...the top five highest-paid TV personalities ...
- b ...the five fastest runners over 100m ...
- c ...your top five favourite horror films ...
- d ...the ten most popular tourist destinations in the world ...
- e ...the hundred richest people in the world ...
- f ...the five most deadly spiders on the planet ...

3

Read the conversation below, and use question tags to complete the gaps. Now listen and check your ideas.

- Terry: Your mother's looking older these days, _____ (1)?
 June: I don't think so, but you're being very rude today, _____ (2)?
 Eric: I see your team won the game on Thursday, _____ (3)?
 Ernie: Yes, it was a good match.
 Ernie: They must be top of the league now, _____ (4)?
 Bob: You will remember to book a table, _____ (5)? It's very important.
 Vic: I couldn't forget, now, _____ (6)?
 Joey: You didn't forget the exam this morning, _____ (7)? You got up very late.
 Monica: You are joking, _____ (8)? I got top marks!
 Student 1: These question tags are difficult, _____ (9)?
 Student 2: We use them a lot in English, though, _____ (10)?

4

From the conversations in Activity 3, complete the information about question tags using either 'positive' or 'negative'.

_____ statements = _____ question tags
 _____ statements = _____ question tags

5

Use the adjectives from Activity 4 on page 9 of your Coursebook to produce some new comparisons. Write them below.

As _____ as _____.
 As _____ as _____.
 As _____ as _____.
 As _____ as _____.
 _____ than _____.
 _____ than _____.
 _____ than _____.
 _____ than _____.

Unit 5 Prodigies

1

Which of the words or phrases in the box are used in the following sports?

helmet
black and white flag
net
flag
ball
putter
referee
podium
penalty
pole position
club
engine
tyre
pitch
caddy
tee
green
goalkeeper

[illegible]

2

Complete these sentences about Lewis Hamilton with the phrases from the box. Use the information on page 11 of your Coursebook.



- a while he was at primary school
- b after winning the GP2 Championship
- c at the age of seven
- d until he was eighteen
- e before taking up karting
- f three years after he met Ron Dennis
- g between 2001 and 2003

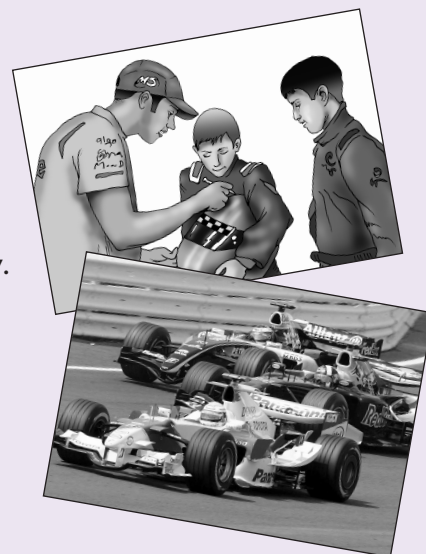
- 1 He appeared on children's TV _____.
- 2 _____ he came second in a national Championship for racing remote-controlled cars.
- 3 He started Karate lessons _____.
- 4 _____ he was signed up for a young driver development programme at McLaren.
- 5 _____ he was racing in the British Renault Series.
- 6 He stayed at school _____.
- 7 _____ he moved to Formula One.

3

Read the sentences in A and the text in B about Lewis Hamilton. In groups discuss the differences between A and B. Think about grammar, style and layout. Which is most interesting to read? Why?

A

Lewis Hamilton is a Formula One racing driver.
 He is English.
 He started racing karts at the age of six.
 He was born in Stevenage, England in 1985.
 He always wanted to be a racing car driver.
 He met Ron Dennis in 1995.
 He told Ron Dennis that he wanted to drive for McLaren one day.
 He was signed up by McLaren in 1998.
 He was studying at school.
 He promised to keep studying.
 He learnt how to drive racing cars.
 He began racing Formula One cars in 2007.
 He races cars for McLaren.



In his first season he was the youngest driver to lead the Formula One Championship.
 In his first season he won the most races by a driver in his debut season.
 In his first season he won most pole positions by a driver in his debut season.
 He enjoys playing the guitar.
 He enjoys playing computer games with his younger brother.
 He enjoys training.

B

Lewis Hamilton, the English Formula One racing driver, _____ (1), started racing karts at the age of six. Born in Stevenage, England, he always wanted to be a racing car driver. He met Ron Dennis, _____ (2), in 1995 and told him he wanted to drive for McLaren one day. Three years later, _____ (3), he was signed up by McLaren for their Young Driver Development Programme. He promised to keep studying at school while he learnt to drive racing cars. In 2007, _____ (4), he became a Formula One driver at McLaren.

In his first season Hamilton, _____ (5), broke several records. He was the youngest driver to lead the World Championship, he had the most wins and the most pole positions in a debut season. Away from the track he enjoys playing his guitar, playing computer games with his younger brother and training.

4

Complete the gaps in Text B with the following clauses. What do they add to the profile?

- a who was the Head of the McLaren Formula One team
- b after six seasons in lower divisions
- c who was the first black driver in Formula One
- d at the age of thirteen
- e who is becoming famous worldwide for his racing abilities

Across Cultures China

1 Complete the sentences with an appropriate comparative or superlative form of the adjective in brackets.

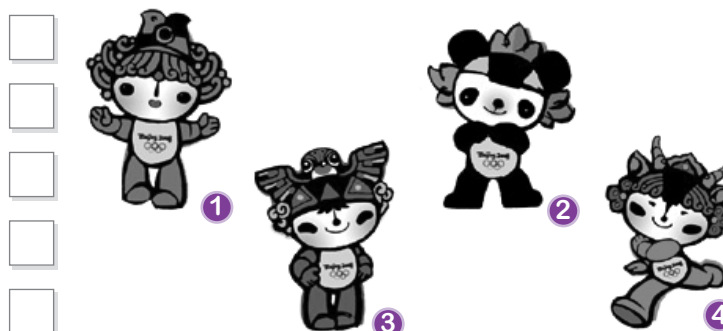
- 1 China is one of the _____ (large) countries in the world.
- 2 China's civilisation is _____ (old) than most other cultures.
- 3 One of China's trains is set to be _____ (fast) than any other train in the world.
- 4 Some of China's record breakers are not as _____ (famous) as others.
- 5 The Great Wall of China is _____ (long) than any other human built structure.
- 6 China chose five mascots for the 2008 Beijing Olympics – the _____ (more) of any country hosting the Games.

2 Match the words from the articles on pages 12 and 13 of the Coursebook with their definitions. The words are highlighted in the text.

- | | | |
|--|-------------------|--------------------------|
| a without a break, without stopping | 1 boundaries | <input type="checkbox"/> |
| b having money, wealth, being successful | 2 renewal | <input type="checkbox"/> |
| c a current trend, a strong interest lasting a short time | 3 continuously | <input type="checkbox"/> |
| d in the mind | 4 dominate | <input type="checkbox"/> |
| e starting again | 5 mental | <input type="checkbox"/> |
| f an amount of something | 6 firecrackers | <input type="checkbox"/> |
| g a type of firework that makes a loud noise | 7 craze | <input type="checkbox"/> |
| h lines that mark the limits of something | 8 competitiveness | <input type="checkbox"/> |
| i ability to be as good as something or someone in the same area of business | 9 mass | <input type="checkbox"/> |
| j to have control or influence over something | 10 prosperity | <input type="checkbox"/> |

3 Look at four of the five mascots of the Beijing Olympics, below. Read the text on page 13 of your Coursebook and match each picture with the name of a mascot and the blessing it represents. Which blessing is not represented by a mascot?

- | | |
|----------------------------|--------------------------|
| a • good luck | <input type="checkbox"/> |
| b • passion and commitment | <input type="checkbox"/> |
| c • happiness | <input type="checkbox"/> |
| d • prosperity | <input type="checkbox"/> |
| e • good health | <input type="checkbox"/> |



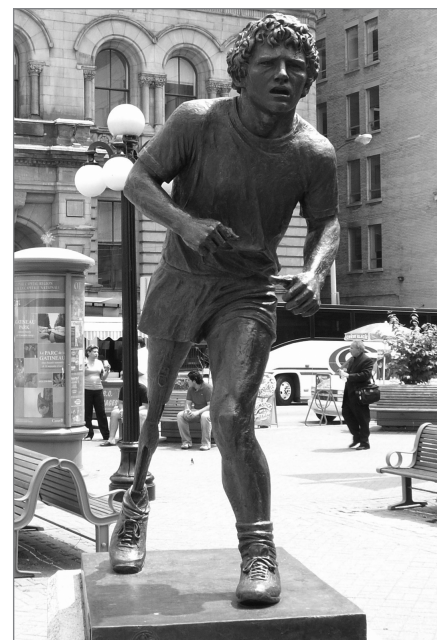
The Mission of Terry Fox

Terry Fox broke new ground in cancer fundraising when he ran as an amputee with an artificial leg, and the foundation established in his name has carried his enthusiasm and determination ever since.

The Terry Fox Foundation continues to make enormous contribution to cancer research. In 2002 for example, the countries of the world united to work towards Terry's goal and as a result, achieved revenues in excess of twenty one million dollars in the process. The power of this vast and evergrowing network is truly amazing. There are dedicated people all over the world who make the effort and donate their time to stage this fund raising event.

Terry was a young man but he made an impact to the whole world.

He was a pioneer and even though he is dead, his spirit and enthusiasm has lived on. Over four hundred million dollars have been raised since he ran **The Marathon Of Hope**. The funds are donated to scientists to conduct research in order to find a cure for cancer.



Over the past seven years, individual Omanis and expatriates together with establishments and companies have come and rallied together to organise the runs.

In Oman, people started running **The Terry Fox Run** from 2000. Men, women, the young and the old, Omanis and expatriates buy t-shirts and register for these runs.

The goal is the same. It is to raise money for cancer research in Oman. The runs started small but over the years have witnessed a growing number of participants from all walks of life.

The money that is collected is then donated to Sultan Qaboos University to be spent on research of breast cancer and childhood leukaemia. Cancer affects so many lives and it is very real to people. It knows no boundaries and it has affected old and young alike, male and female.

A Terry Fox run is a non competitive event where people get together as a family and raise money in Terry's name. It is a day of celebrating his legacy and helping keep his dream of finding a cure for cancer alive. If you hear about a Terry Fox run, please go and register - this is a worthwhile charity event.



Review and Reference

1 How well can you do these things?

Now I can:	Very well	OK	Not very well
a complete gapped texts			
b use comparative adjectives			
c use superlative adjectives			
d use vocabulary connected to sports, games and natural features			
e use question tags			
f use non-defining relative clauses			
g write a short profile or biography			

GRAMMAR RECALL

Use comparative **...-er (than)** with adjectives of one syllable or with a second syllable ending in -y

Use the comparative **(not) as.....as** with any adjectives

Use comparative **more/less ... (than)**, with adjectives of more than two syllables.

Use the superlative **... -est** with adjectives of one syllable or with a second syllable ending in -y

Use the superlative **most/least** with adjectives of more than two syllables.

2 Choose and underline the correct option.

- a He runs *fastest/faster* than his brother ever did.
- b That building will be the *highest/most high* in the entire region
- c She's not looking as *young/younger* as she used to, is she?
- d Is that one *more expensive/most expensive* than this one?
- e Are you going to be much *longest/longer*? I have a plane to catch.
- f Can you let me know *as sooner/soon as possible* – I need to tell Amira
- g That mosque is the most *beautiful/beautifullest* in the city.

3 Copy this chart into your exercise book, and write 30 words from the theme that you would like to remember.

Verb	Noun	Adjective

4 Fill in the gaps in the sentences with a word from the word list

- a I don't think that _____ helps you - it certainly doesn't make you feel good about yourself.
- b Ronaldo didn't put in a good _____ during the World Cup - he was probably ill.
- c I don't think I want to travel through a mountain by train - I'm scared of _____. They are far too dark.
- d Wait a minute! Wait a minute! I think I'm going to _____! Atishooo!!
- e You don't look well. Are you sure you're not _____?
- f He's so good and he's only three. He must be a child _____.
- g You shouldn't _____ that rash on your arm – go and see a doctor!
- h I don't like sports - you'll never see me on a winner's _____.

PERSONALISE IT

Write down:

the two most interesting things you learnt in this theme

two things you didn't know before

two things you want to find out more about
